Inspection Dashboard

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment for 2016 and other data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.

The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects.

Strengths in 2016

- Progress 8 was not significantly below average* overall or for any prior attainment group.*and not well below average.
- Progress 8 was not significantly below average* overall or for any prior attainment group in English or mathematics.*and not well below average.
- For pupils who have special educational needs, Progress 8 was not significantly below average* overall or for any prior attainment group in English or mathematics.*and not well below average.

2015

	National Floor Standards	School
5A*-C with E&M	40%	38%
EP in English	73%	58%
EP in Mathematics	68%	65%

Floor standards met? ✗

Weaknesses in 2016

- Progress was significantly below average and in the lowest 10% in at least one of EBacc or open elements or science, languages or humanities for the group: disadvantaged, disadvantaged middle.
- Attendance was low for the groups: FSM, SEN with EHC/statement, SEN support (in the lowest 10%).
- Persistent absence was high for the groups: FSM, SEN with EHC/statement, SEN support (in the highest 10%).

Weaknesses are indicated for cohorts of at least six. Data for very small groups should be treated with caution. Where a group is identified as in the highest or lowest 10%, it has been compared with the highest or lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally. Where progress is said to be 'not well below average', it is not in the lowest 10%. In progress strengths, 'significantly' refers to statistical significance based on a 95% confidence interval.

Sample A

Overall Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

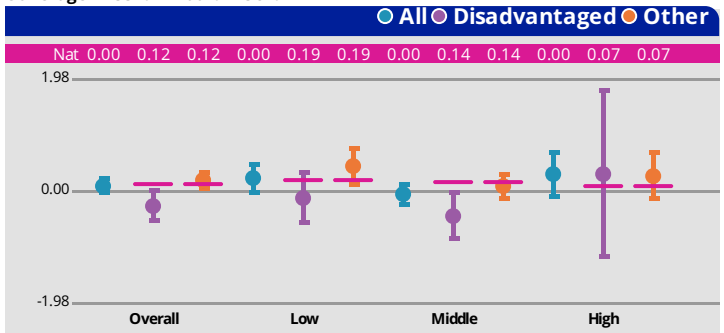
Ofsted

Key stage 4

Progress 8

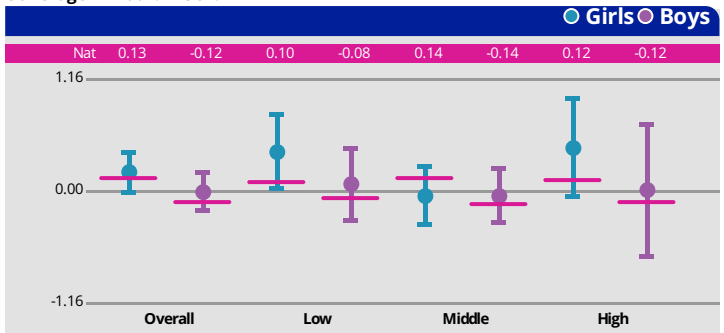
Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 99% ● 100% ● 98%



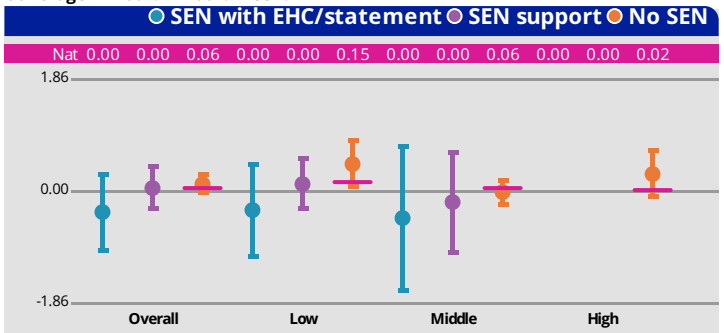
	Overall			Low			Middle			High		
P8	0.10	-0.24	0.21	0.23	-0.11	0.42	-0.04	-0.40	0.08	0.29	0.30	0.29
Diff	0.10	-0.36	0.09	0.23	-0.30	0.23	-0.04	-0.54	-0.06	0.29	0.24	0.22
Included	172	44	128	55	19	36	92	23	69	25	2	23

Coverage ● 100% ● 98%



	Overall		Low		Middle		High	
P8	0.19	0.00	0.40	0.08	-0.04	-0.04	0.44	0.01
Diff	0.06	0.13	0.30	0.16	-0.18	0.11	0.33	0.13
Included	85	87	27	28	42	50	16	9

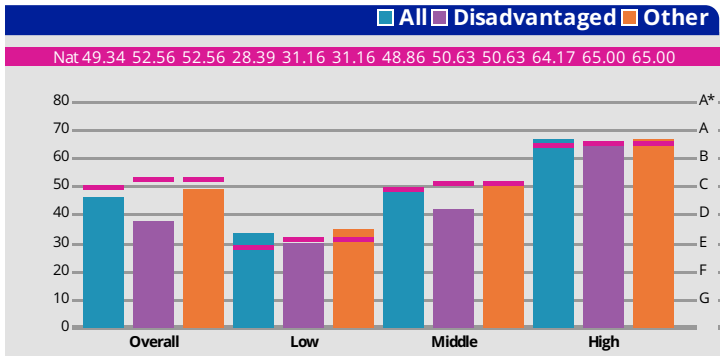
Coverage ● 100% ● 100% ● 99%



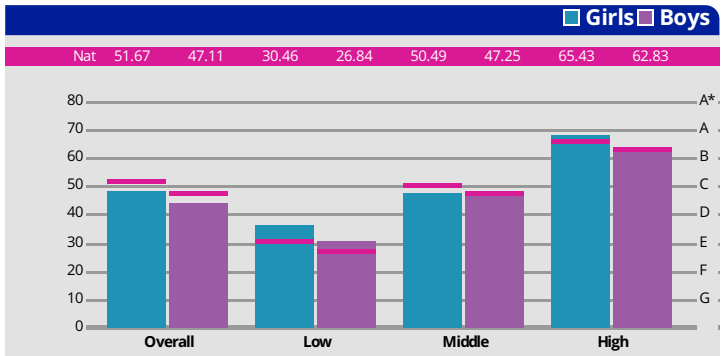
	Overall			Low			Middle			High		
P8	-0.34	0.08	0.13	-0.29	0.14	0.46	-0.45	-0.17	-0.01	-	-	0.29
Diff	-0.34	0.08	0.08	-0.29	0.14	0.30	-0.45	-0.17	-0.07	-	-	0.27
Included	10	28	134	7	22	26	3	6	83	0	0	25

Attainment 8

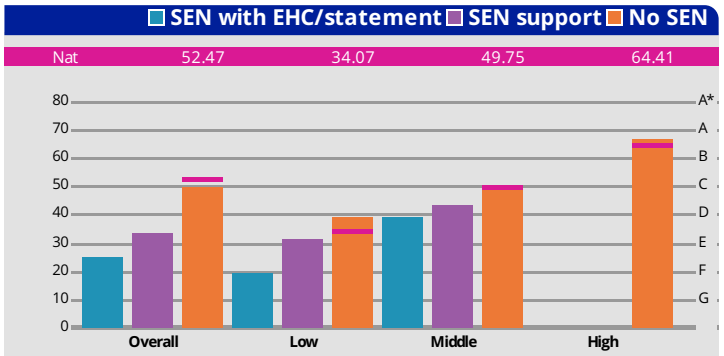
1 or more grades below national | 0.5 to <1 grade below national | 0.5 to <1 grade above national | 1 or more grades above national



	Overall			Low			Middle			High		
A8	45.76	37.82	48.45	33.31	29.95	35.08	47.93	41.96	49.93	66.10	65.00	66.20
Grade diff	-0.4	-1.5	-0.4	0.5	-0.1	0.4	-0.1	-0.9	-0.1	0.2	0.0	0.1
Cohort	174	44	130	55	19	36	92	23	69	25	2	23



	Overall		Low		Middle		High	
A8	47.74	43.88	36.22	30.50	47.65	48.17	67.38	63.83
Grade diff	-0.4	-0.3	0.6	0.4	-0.3	0.1	0.2	0.1
Cohort	85	89	27	28	42	50	16	9



	Overall			Low			Middle			High		
A8	25.20	33.52	49.79	19.43	30.93	39.06	38.67	43.00	48.63	-	-	66.10
Cohort	10	28	136	7	22	26	3	6	83	0	0	25

Sample A

English element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

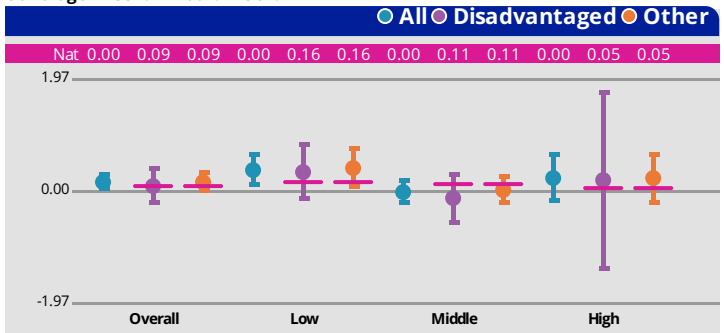
Ofsted

Key stage 4

Progress 8

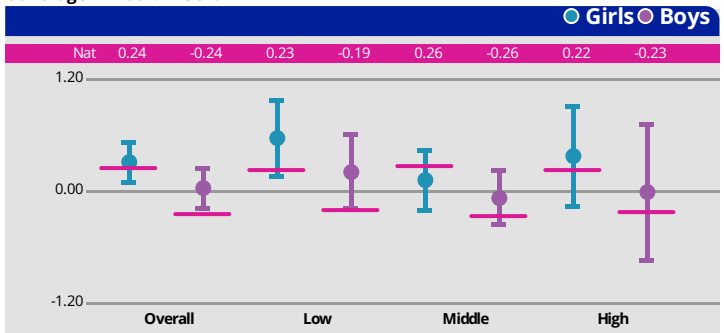
Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 99% ● 100% ● 98%



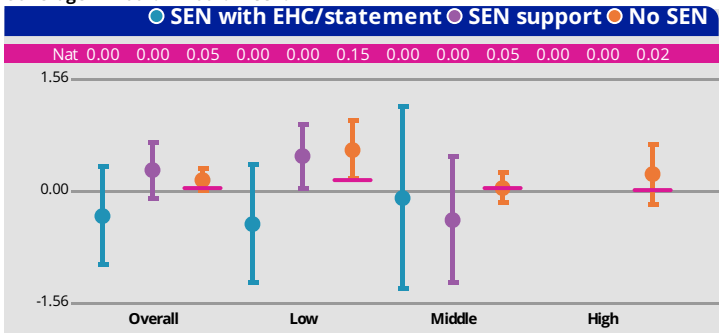
	Overall			Low			Middle			High		
P8	0.17	0.12	0.19	0.40	0.37	0.41	0.02	-0.10	0.06	0.24	0.20	0.24
Diff	0.17	0.02	0.10	0.40	0.21	0.25	0.02	-0.21	-0.05	0.24	0.15	0.19
Included	172	44	128	55	19	36	92	23	69	25	2	23

Coverage ● 100% ● 98%



	Overall		Low		Middle		High	
P8	0.31	0.04	0.57	0.23	0.12	-0.06	0.37	-0.01
Diff	0.07	0.27	0.35	0.41	-0.14	0.19	0.15	0.22
Included	85	87	27	28	42	50	16	9

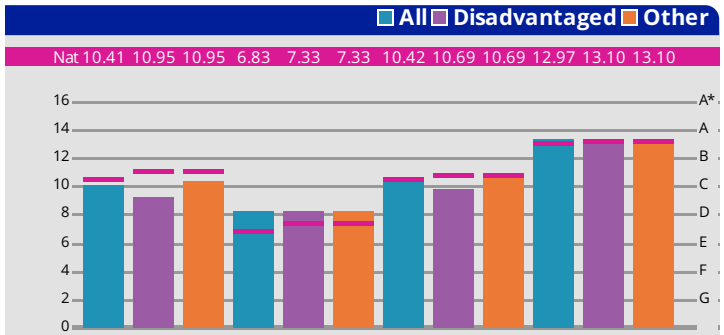
Coverage ● 100% ● 100% ● 99%



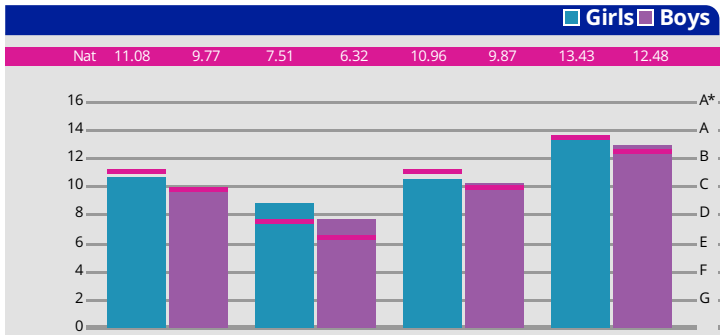
	Overall			Low			Middle			High		
P8	-0.33	0.29	0.18	-0.44	0.47	0.57	-0.08	-0.37	0.05	-	-	0.24
Diff	-0.33	0.29	0.13	-0.44	0.47	0.42	-0.08	-0.37	0.00	-	-	0.22
Included	10	28	134	7	22	26	3	6	83	0	0	25

Attainment 8

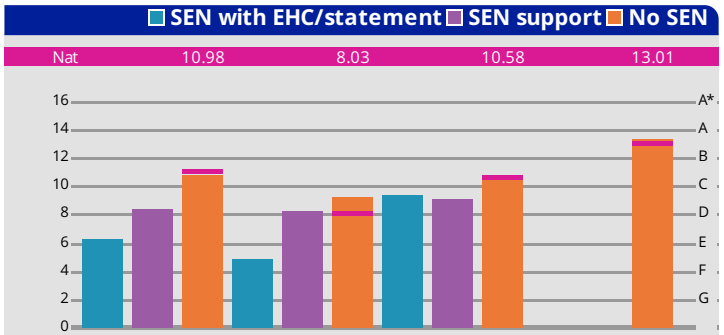
1 or more grades below national | 0.5 to <1 grade below national | 0.5 to <1 grade above national | 1 or more grades above national



	Overall			Low			Middle			High		
A8	10.08	9.23	10.37	8.25	8.21	8.28	10.37	9.74	10.58	13.28	13.00	13.30
Grade diff	-0.2	-0.9	-0.3	0.7	0.4	0.5	0.0	-0.5	-0.1	0.2	0.0	0.1
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entries %	98	95	98	95	95	94	99	96	100	100	100	100



	Overall		Low		Middle		High	
A8	10.54	9.64	8.81	7.71	10.52	10.24	13.50	12.89
Grade diff	-0.3	-0.1	0.7	0.7	-0.2	0.2	0.0	0.2
Cohort	85	89	27	28	42	50	16	9
Entries %	96	99	93	96	98	100	100	100



	Overall			Low			Middle			High		
A8	6.20	8.36	10.72	4.86	8.18	9.23	9.33	9.00	10.51	-	-	13.28
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entries %	70	100	99	57	100	100	100	100	99	0	0	100

Sample A

Mathematics element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

Ofsted

Key stage 4

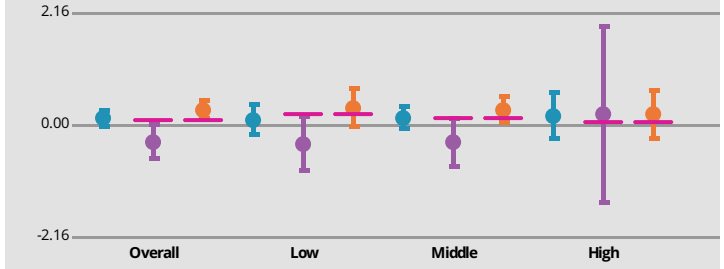
Progress 8

Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 99% ● 100% ● 98%

All ● Disadvantaged ● Other

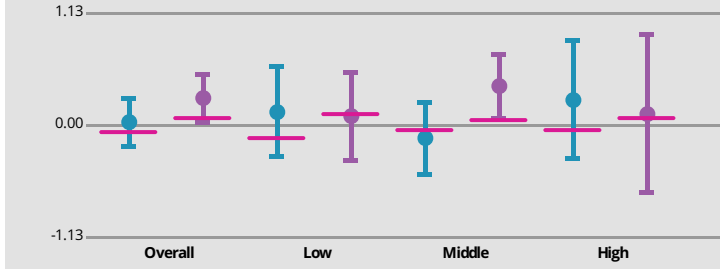
	Overall			Low			Middle			High		
Nat	0.00	0.11	0.11	0.00	0.19	0.19	0.00	0.12	0.12	0.00	0.06	0.06
P8	0.15	-0.30	0.30	0.12	-0.34	0.36	0.15	-0.32	0.31	0.21	0.24	0.21
Diff	0.15	-0.41	0.20	0.12	-0.53	0.17	0.15	-0.45	0.19	0.21	0.18	0.15
Included	172	44	128	55	19	36	92	23	69	25	2	23



Coverage ● 100% ● 98%

Girls ● Boys

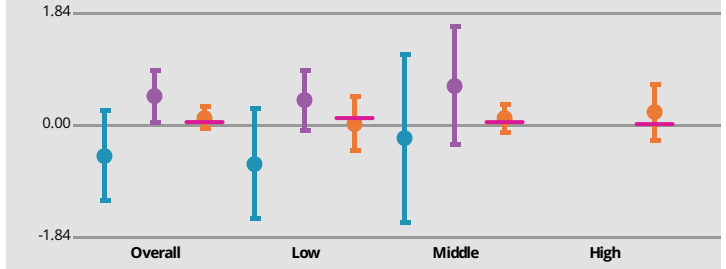
	Overall		Low		Middle		High	
Nat	-0.06	0.06	-0.13	0.10	-0.05	0.04	-0.05	0.06
P8	0.03	0.26	0.14	0.10	-0.13	0.39	0.26	0.12
Diff	0.09	0.21	0.26	0.00	-0.08	0.35	0.31	0.06
Included	85	87	27	28	42	50	16	9



Coverage ● 100% ● 100% ● 99%

SEN with EHC/statement ● SEN support ● No SEN

	Overall			Low			Middle			High		
Nat	0.00	0.00	0.04	0.00	0.00	0.11	0.00	0.00	0.04	0.00	0.00	0.01
P8	-0.48	0.47	0.13	-0.60	0.42	0.05	-0.20	0.65	0.13	-	-	0.21
Diff	-0.48	0.47	0.09	-0.60	0.42	-0.07	-0.20	0.65	0.09	-	-	0.19
Included	10	28	134	7	22	26	3	6	83	0	0	25

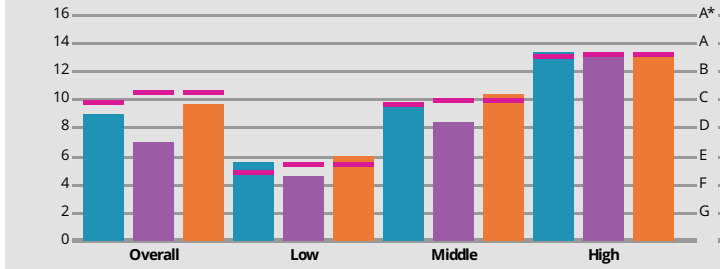


Attainment 8

1 or more grades below national | 0.5 to <1 grade below national | 0.5 to <1 grade above national | 1 or more grades above national

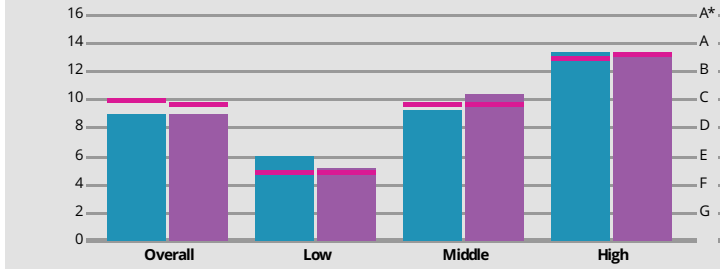
All ● Disadvantaged ● Other

	Overall			Low			Middle			High		
Nat	9.71	10.39	10.39	4.89	5.46	5.46	9.62	9.95	9.95	12.99	13.14	13.14
A8	8.93	6.95	9.60	5.53	4.63	6.00	9.80	8.35	10.29	13.20	13.00	13.22
Grade diff	-0.4	-1.7	-0.4	0.3	-0.4	0.3	0.1	-0.8	0.2	0.1	-0.1	0.0
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entries %	98	95	98	95	95	94	99	96	100	100	100	100



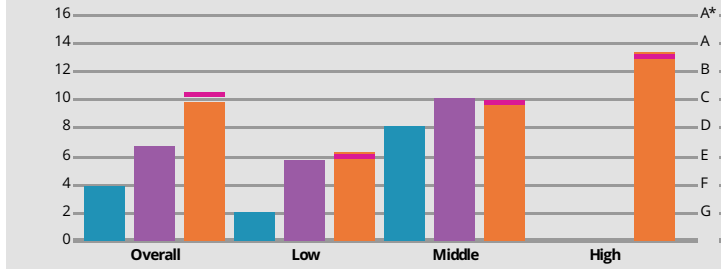
Girls ● Boys

	Overall		Low		Middle		High	
Nat	9.83	9.60	4.86	4.91	9.58	9.67	12.91	13.08
A8	8.92	8.94	5.93	5.14	9.19	10.32	13.25	13.11
Grade diff	-0.5	-0.3	0.5	0.1	-0.2	0.3	0.2	0.0
Cohort	85	89	27	28	42	50	16	9
Entries %	96	99	93	96	98	100	100	100



SEN with EHC/statement ● SEN support ● No SEN

	Overall			Low			Middle			High		
Nat		10.36			5.96			9.77			13.03	
A8	3.80	6.64	9.78	2.00	5.73	6.31	8.00	10.00	9.86	-	-	13.20
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entries %	70	100	99	57	100	100	100	100	99	0	0	100



EBacc element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

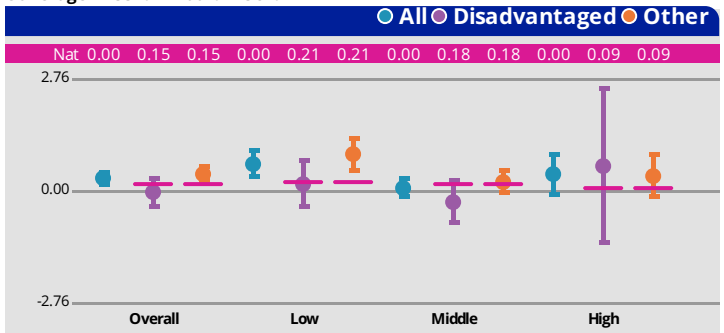
Ofsted

Key stage 4

Progress 8

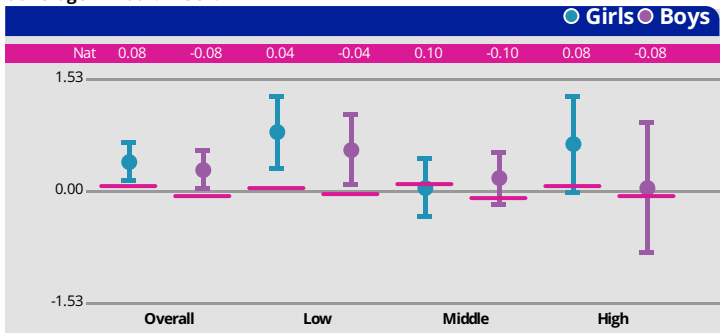
Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 99% ● 100% ● 98%



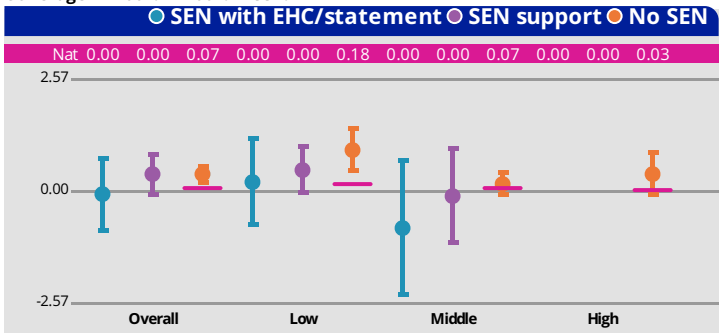
	Overall			Low			Middle			High		
P8	0.35	0.00	0.47	0.68	0.22	0.93	0.12	-0.23	0.24	0.42	0.64	0.41
Diff	0.35	-0.15	0.31	0.68	0.01	0.72	0.12	-0.42	0.06	0.42	0.55	0.32
Included	172	44	128	55	19	36	92	23	69	25	2	23

Coverage ● 100% ● 98%



	Overall		Low		Middle		High	
P8	0.40	0.30	0.81	0.57	0.05	0.19	0.63	0.06
Diff	0.31	0.38	0.76	0.61	-0.05	0.29	0.55	0.14
Included	85	87	27	28	42	50	16	9

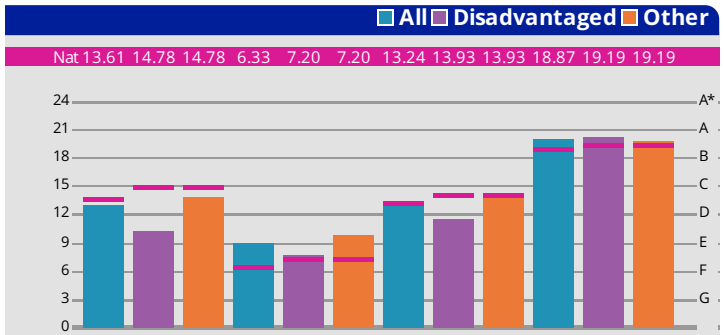
Coverage ● 100% ● 100% ● 99%



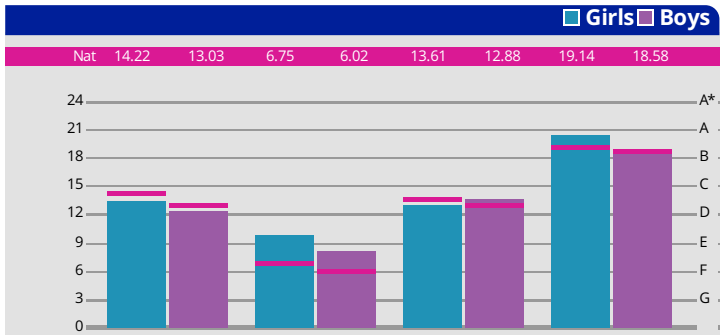
	Overall			Low			Middle			High		
P8	-0.08	0.39	0.37	0.23	0.52	0.95	-0.80	-0.09	0.17	-	-	0.42
Diff	-0.08	0.39	0.30	0.23	0.52	0.77	-0.80	-0.09	0.11	-	-	0.40
Included	10	28	134	7	22	26	3	6	83	0	0	25

Attainment 8

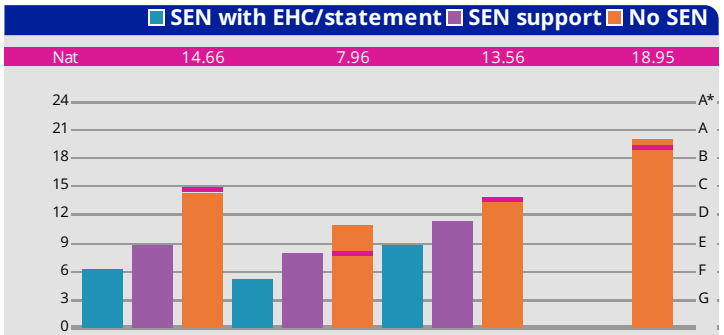
1 or more grades below national | 0.5 to <1 grade below national | 0.5 to <1 grade above national | 1 or more grades above national



	Overall			Low			Middle			High		
A8	12.87	10.14	13.80	8.96	7.58	9.69	13.38	11.39	14.04	19.80	20.00	19.78
Grade diff	-0.2	-1.5	-0.3	0.9	0.1	0.8	0.0	-0.8	0.0	0.3	0.3	0.2
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entries	2.8	2.7	2.9	2.7	2.5	2.8	2.9	2.7	2.9	3.0	3.0	3.0



	Overall		Low		Middle		High	
A8	13.36	12.40	9.74	8.21	13.05	13.66	20.31	18.89
Grade diff	-0.3	-0.2	1.0	0.7	-0.2	0.3	0.4	0.1
Cohort	85	89	27	28	42	50	16	9
Entries	2.8	2.9	2.7	2.7	2.8	3.0	3.0	3.0



	Overall			Low			Middle			High		
A8	6.20	8.68	14.23	5.14	7.95	10.85	8.67	11.33	13.70	-	-	19.80
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entries	2.1	2.7	2.9	1.7	2.7	3.0	3.0	2.8	2.9	0	0	3.0

Sample A

Open element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

Ofsted

Key stage 4

Progress 8

Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 99% ● 100% ● 98%

○ All ○ Disadvantaged ○ Other

	Overall			Low			Middle			High		
Nat	0.00	0.11	0.11	0.00	0.18	0.18	0.00	0.13	0.13	0.00	0.06	0.06
P8	-0.24	-0.68	-0.09	-0.24	-0.60	-0.06	-0.36	-0.81	-0.22	0.24	0.07	0.25
Diff	-0.24	-0.79	-0.20	-0.24	-0.78	-0.24	-0.36	-0.93	-0.35	0.24	0.01	0.19
Included	172	44	128	55	19	36	92	23	69	25	2	23

Coverage ● 100% ● 98%

○ Girls ○ Boys

	Overall		Low		Middle		High	
Nat	0.22	-0.21	0.22	-0.18	0.23	-0.24	0.19	-0.20
P8	0.01	-0.48	0.05	-0.53	-0.17	-0.52	0.43	-0.11
Diff	-0.21	-0.27	-0.17	-0.35	-0.41	-0.29	0.24	0.09
Included	85	87	27	28	42	50	16	9

Coverage ● 100% ● 100% ● 99%

○ SEN with EHC/statement ○ SEN support ○ No SEN

	Overall			Low			Middle			High		
Nat	0.00	0.00	0.06	0.00	0.00	0.16	0.00	0.00	0.06	0.00	0.00	0.02
P8	-0.51	-0.64	-0.13	-0.51	-0.63	0.16	-0.52	-0.64	-0.34	-	-	0.24
Diff	-0.51	-0.64	-0.19	-0.51	-0.63	0.00	-0.52	-0.64	-0.40	-	-	0.21
Included	10	28	134	7	22	26	3	6	83	0	0	25

Attainment 8

1 or more grades below national | 0.5 to <1 grade below national | 0.5 to <1 grade above national | 1 or more grades above national

All GCSE, Dis GCSE, Other GCSE, All non-GCSE, Dis non-GCSE, Other non-GCSE

	Overall			Low			Middle			High		
Nat	15.61	16.44	16.44	10.34	11.16	11.16	15.58	16.06	16.06	19.35	19.57	19.57
GCSE	13.88	11.50	14.68	10.56	9.53	11.11	14.38	12.48	15.01	19.82	19.00	19.89
non-GCSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
A8	13.88	11.50	14.68	10.56	9.53	11.11	14.38	12.48	15.01	19.82	19.00	19.89
Grade diff	-0.6	-1.6	-0.6	0.1	-0.5	0.0	-0.4	-1.2	-0.3	0.2	-0.2	0.1
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entries	2.9	2.8	2.9	2.7	2.6	2.8	2.9	2.8	3.0	3.0	3.0	3.0

Girls GCSE, Boys GCSE, Girls non-GCSE, Boys non-GCSE

	Overall		Low		Middle		High	
Nat	16.54	14.71	11.34	9.59	16.34	14.83	19.95	18.70
GCSE	14.91	12.89	11.74	9.43	14.89	13.95	20.31	18.94
non-GCSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
A8	14.91	12.89	11.74	9.43	14.89	13.95	20.31	18.94
Grade diff	-0.5	-0.6	0.1	-0.1	-0.5	-0.3	0.1	0.1
Cohort	85	89	27	28	42	50	16	9
Entries	2.9	2.8	2.7	2.7	2.9	3.0	3.0	3.0

SEN with EHC/statement GCSE, SEN support GCSE, No SEN GCSE, SEN with EHC/statement non-GCSE, SEN support non-GCSE, No SEN non-GCSE

	Overall			Low			Middle			High		
Nat			16.46			12.12			15.85			19.42
GCSE	9.00	9.84	15.07	7.43	9.07	12.67	12.67	12.67	14.57	-	-	19.82
non-GCSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-	-	0.00
A8	9.00	9.84	15.07	7.43	9.07	12.67	12.67	12.67	14.57	-	-	19.82
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entries	2.3	2.7	2.9	2.0	2.6	3.0	3.0	2.8	2.9	0	0	3.0

Sample A

Science value added and attainment

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National value added scores for all pupils are zero; other national figures are shown by horizontal bars. For value added, statistically significant differences from national are shaded. For attainment, the table shows the percentage of those pupils entered who attained the grade C threshold and not the percentage of the cohort. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below. Coverage shows the percentage of the cohort for each group overall.

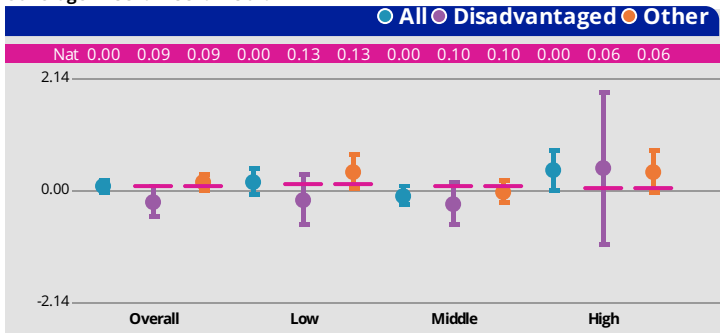
Ofsted

Key stage 4

Value added

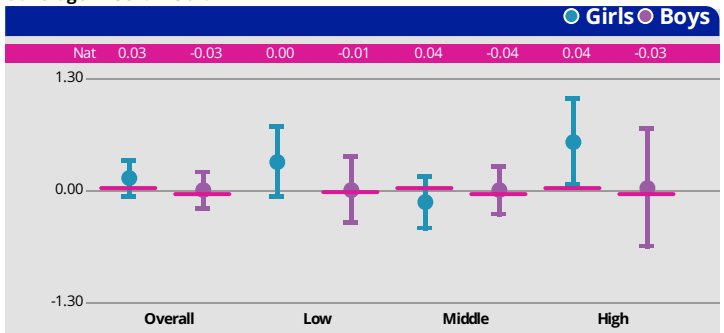
Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 95% ● 93% ● 96%



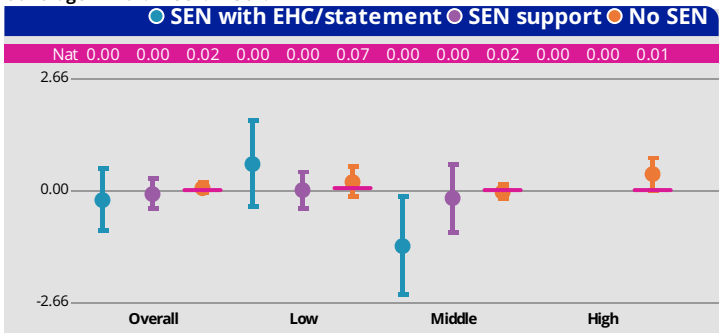
	Overall			Low			Middle			High		
VA	0.09	-0.16	0.17	0.19	-0.16	0.37	-0.05	-0.21	0.00	0.39	0.46	0.38
Diff	0.09	-0.25	0.08	0.19	-0.29	0.23	-0.05	-0.31	-0.10	0.39	0.39	0.32
Included	166	41	125	50	17	33	91	22	69	25	2	23

Coverage ● 95% ● 96%



	Overall		Low		Middle		High	
VA	0.16	0.02	0.36	0.03	-0.12	0.01	0.58	0.05
Diff	0.13	0.05	0.37	0.03	-0.16	0.05	0.54	0.08
Included	81	85	24	26	41	50	16	9

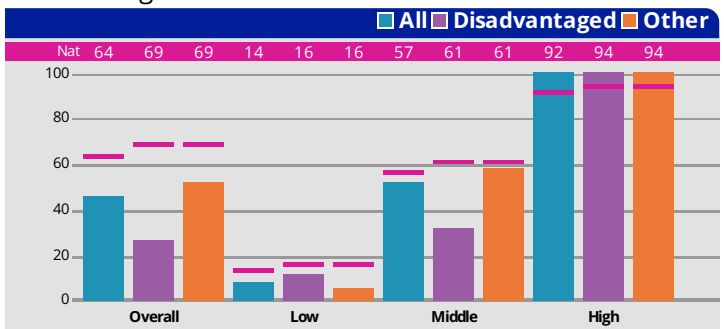
Coverage ● 70% ● 93% ● 98%



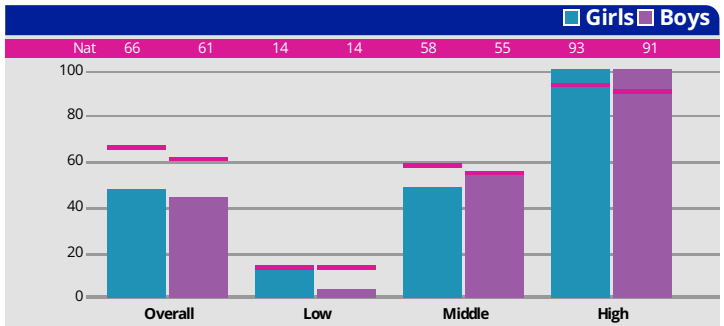
	Overall			Low			Middle			High		
VA	-0.16	-0.02	0.12	0.66	0.01	0.25	-1.25	-0.14	0.00	-	-	0.39
Diff	-0.16	-0.02	0.10	0.66	0.01	0.18	-1.25	-0.14	-0.02	-	-	0.37
Included	7	26	133	4	20	26	3	6	82	0	0	25

% attained grade C threshold

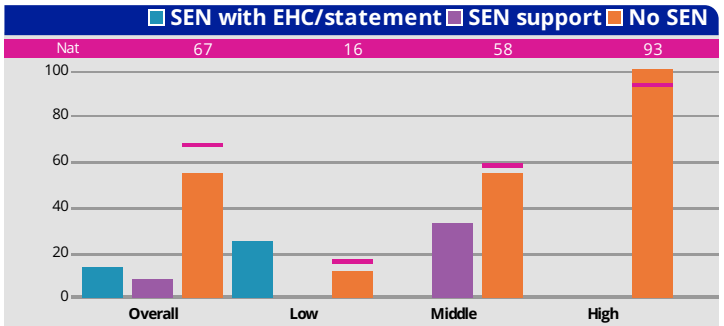
Four or more pupils below national | Three pupils below national | Three pupils above national | Four or more pupils above national



	Overall			Low			Middle			High		
%	46	27	52	8	12	6	52	32	58	100	100	100
Diff no	-29	-17	-21	-2	0	-3	-4	-6	-2	1	0	1
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entry no	168	41	127	50	17	33	91	22	69	25	2	23
Entry %	97	93	98	91	89	92	99	96	100	100	100	100



	Overall		Low		Middle		High	
%	48	44	13	4	49	54	100	100
Diff no	-14	-15	0	-2	-3	0	1	0
Cohort	85	89	27	28	42	50	16	9
Entry no	81	87	24	26	41	50	16	9
Entry %	95	98	89	93	98	100	100	100



	Overall			Low			Middle			High		
%	14	8	55	25	0	12	0	33	55	-	-	100
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entry no	7	26	135	4	20	26	3	6	82	0	0	25
Entry %	70	93	99	57	91	100	100	100	99	-	-	100

Languages value added and attainment

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National value added scores for all pupils are zero; other national figures are shown by horizontal bars. For value added, statistically significant differences from national are shaded. For attainment, the table shows the percentage of those pupils entered who attained the grade C threshold and not the percentage of the cohort. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below. Coverage shows the percentage of the cohort for each group overall.

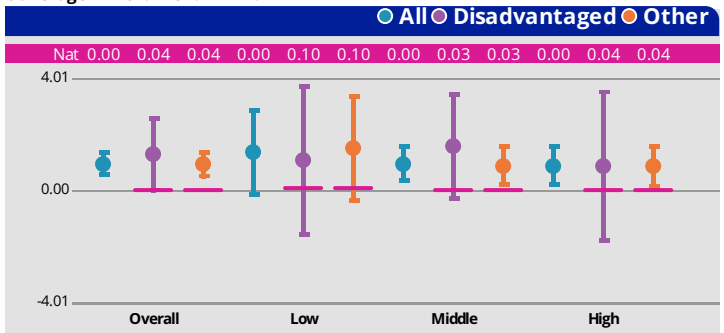
Ofsted

Key stage 4

Value added

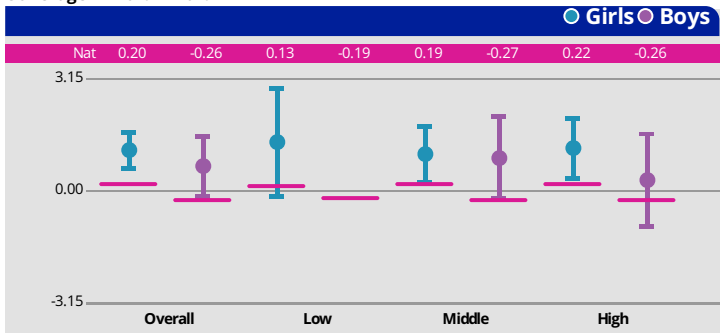
Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 18% ● 9% ● 21%



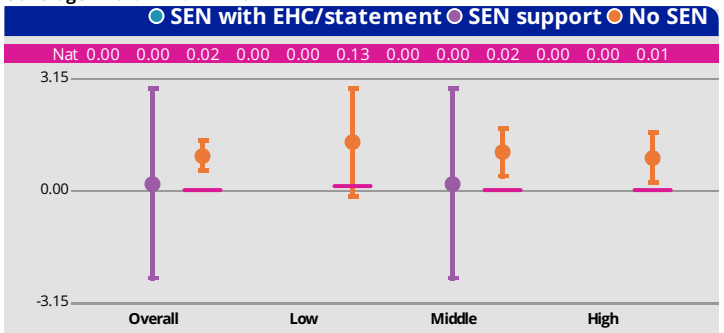
	Overall			Low			Middle			High		
VA	1.00	1.30	0.96	1.39	1.11	1.53	1.00	1.57	0.91	0.92	0.93	0.92
Diff	1.00	1.26	0.92	1.39	1.01	1.43	1.00	1.54	0.88	0.92	0.89	0.88
Included	31	4	27	3	1	2	15	2	13	13	1	12

Coverage ● 26% ● 10%



	Overall			Low			Middle			High		
VA	1.14	0.68	1.39	-	1.02	0.96	1.19	0.32				
Diff	0.94	0.94	1.26	-	0.83	1.23	0.96	0.58				
Included	22	9	3	0	10	5	9	4				

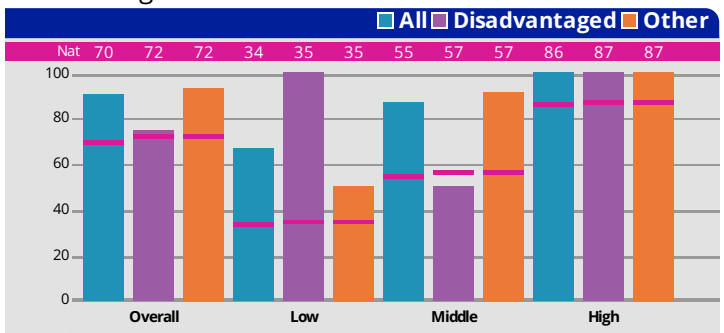
Coverage ● 0% ● 4% ● 22%



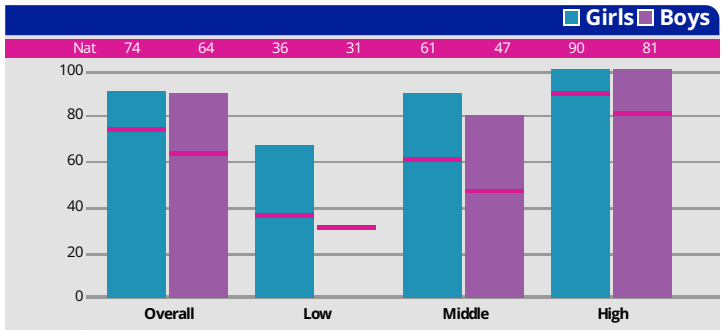
	Overall			Low			Middle			High		
VA	-	0.23	1.03	-	-	1.39	-	0.23	1.06	-	-	0.92
Diff	-	0.23	1.01	-	-	1.26	-	0.23	1.04	-	-	0.91
Included	0	1	30	0	0	3	0	1	14	0	0	13

% attained grade C threshold

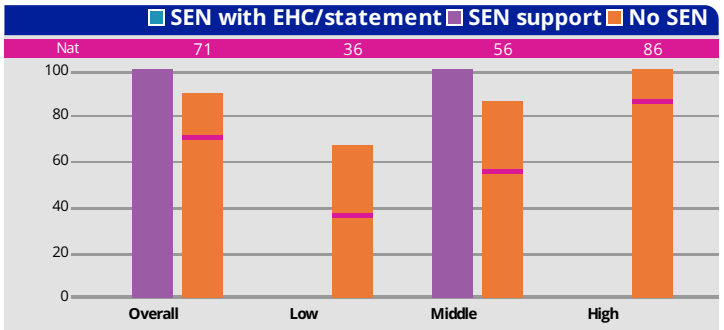
Four or more pupils below national | Three pupils below national | Three pupils above national | Four or more pupils above national



	Overall			Low			Middle			High		
%	91	75	93	67	100	50	87	50	92	100	100	100
Diff no	6	0	5	0	0	0	4	0	4	1	0	1
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entry no	32	4	28	3	1	2	15	2	13	13	1	12
Entry %	18	9	22	5	5	6	16	9	19	52	50	52



	Overall			Low			Middle			High		
%	91	90	67	0	90	80	100	100				
Diff no	3	2	0	-	2	1	0	0				
Cohort	85	89	27	28	42	50	16	9				
Entry no	22	10	3	0	10	5	9	4				
Entry %	26	11	11	0	24	10	56	44				



	Overall			Low			Middle			High		
%	0	100	90	0	0	67	0	100	86	-	-	100
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entry no	0	1	31	0	0	3	0	1	14	0	0	13
Entry %	0	4	23	0	0	12	0	17	17	-	-	52

Sample A

Humanities value added and attainment

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National value added scores for all pupils are zero; other national figures are shown by horizontal bars. For value added, statistically significant differences from national are shaded. For attainment, the table shows the percentage of those pupils entered who attained the grade C threshold and not the percentage of the cohort. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below. Coverage shows the percentage of the cohort for each group overall.

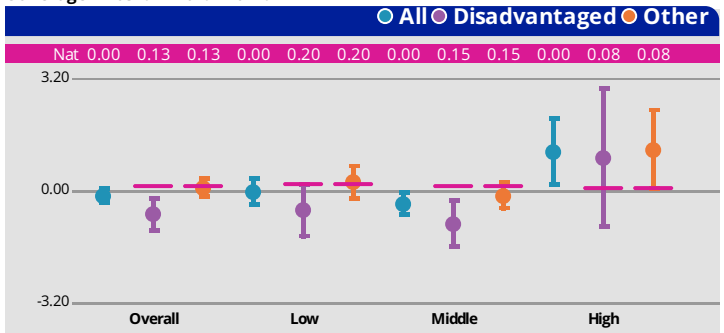
Ofsted

Key stage 4

Value added

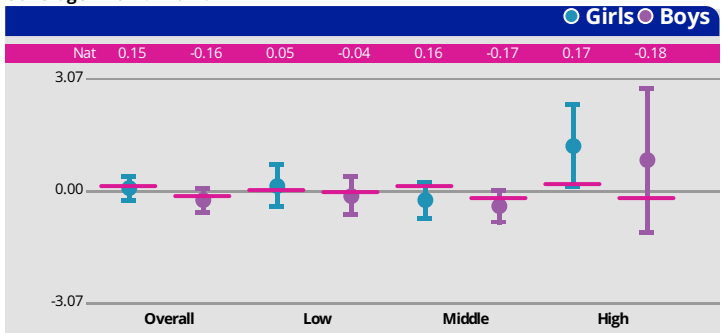
Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Coverage ● 63% ● 70% ● 61%



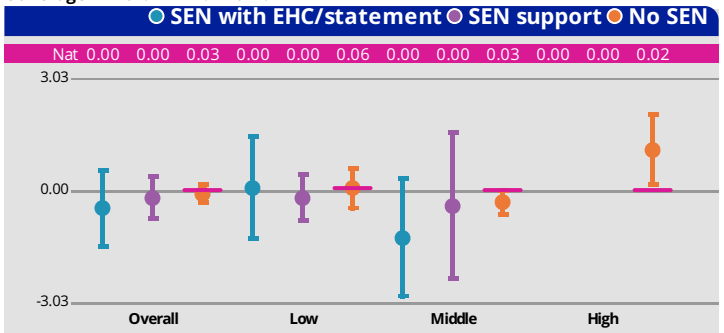
	Overall			Low			Middle			High		
VA	-0.07	-0.62	0.15	0.02	-0.54	0.25	-0.31	-0.89	-0.08	1.14	0.99	1.19
Diff	-0.07	-0.75	0.02	0.02	-0.73	0.06	-0.31	-1.04	-0.23	1.14	0.91	1.11
Included	110	31	79	44	13	31	58	16	42	8	2	6

Coverage ● 62% ● 64%



	Overall		Low		Middle		High	
VA	0.10	-0.22	0.17	-0.10	-0.21	-0.39	1.24	0.86
Diff	-0.06	-0.07	0.12	-0.06	-0.37	-0.22	1.07	1.04
Included	53	57	20	24	27	31	6	2

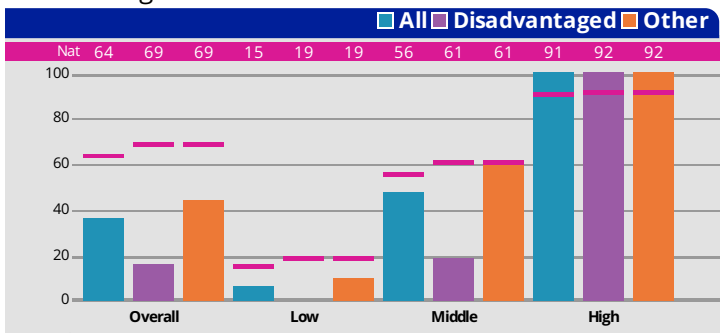
Coverage ● 70% ● 71% ● 61%



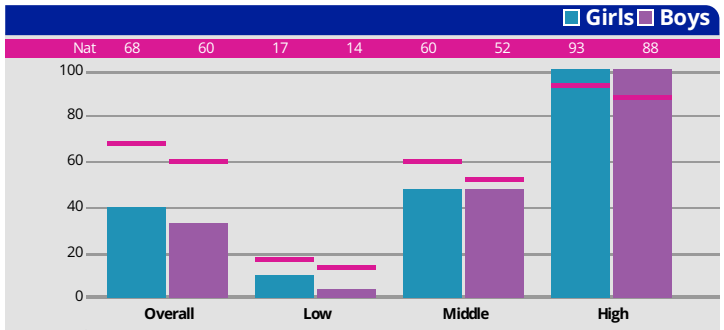
	Overall			Low			Middle			High		
VA	-0.44	-0.15	-0.02	0.13	-0.13	0.12	-1.19	-0.36	-0.26	-	-	1.14
Diff	-0.44	-0.15	-0.05	0.13	-0.13	0.06	-1.19	-0.36	-0.28	-	-	1.13
Included	7	20	83	4	18	22	3	2	53	0	0	8

% attained grade C threshold

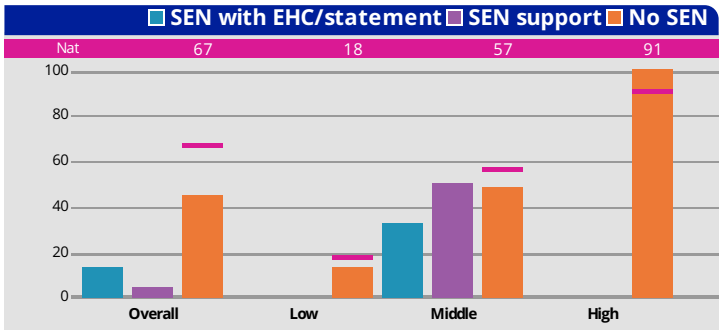
Four or more pupils below national | Three pupils below national | Three pupils above national | Four or more pupils above national



	Overall			Low			Middle			High		
%	36	16	44	7	0	10	48	19	60	100	100	100
Diff no	-30	-16	-20	-3	-2	-2	-4	-6	0	0	0	0
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entry no	111	31	80	44	13	31	58	16	42	8	2	6
Entry %	64	70	62	80	68	86	63	70	61	32	100	26



	Overall		Low		Middle		High	
%	40	33	10	4	48	48	100	100
Diff no	-14	-15	-1	-2	-3	-1	0	0
Cohort	85	89	27	28	42	50	16	9
Entry no	53	58	20	24	27	31	6	2
Entry %	62	65	74	86	64	62	38	22



	Overall			Low			Middle			High		
%	14	5	45	0	0	14	33	50	49	-	-	100
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entry no	7	20	84	4	18	22	3	2	53	0	0	8
Entry %	70	71	62	57	82	85	100	33	64	-	-	32

Thresholds

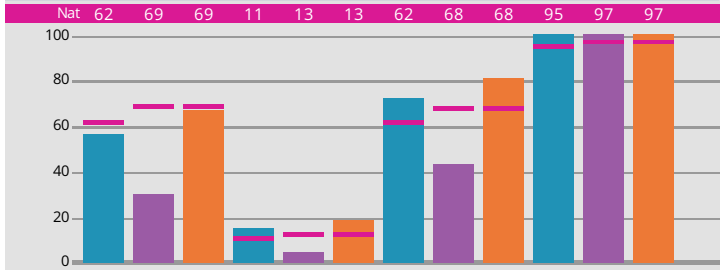
In each group, data is shown overall and for pupils with low, middle and high prior attainment. National figures are shown by horizontal bars. The tables show the percentage of the cohort that attained the grade C threshold. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below.

Ofsted
Key stage 4

% attained English & mathematics

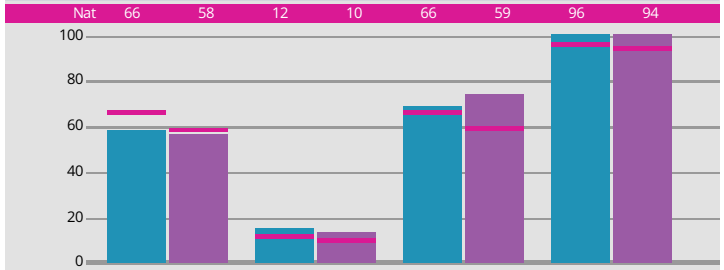
Four or more pupils below national | Three pupils below national | Three pupils above national | Four or more pupils above national

All | Disadvantaged | Other



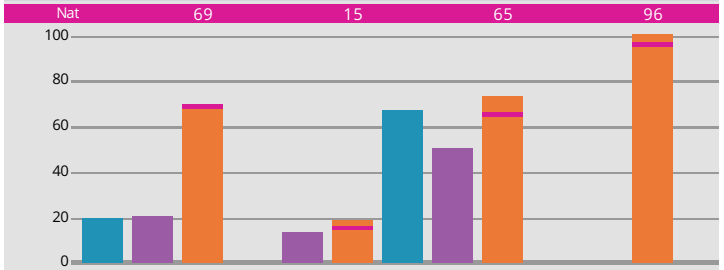
	Overall			Low			Middle			High		
Nat	62	69	69	11	13	13	62	68	68	95	97	97
%	57	30	67	15	5	19	72	43	81	100	100	100
Diff no	-7	-17	-3	2	-1	2	8	-5	9	1	0	0
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entry no	170	42	128	52	18	34	91	22	69	25	2	23
Entry %	98	95	98	95	95	94	99	96	100	100	100	100

Girls | Boys



	Overall		Low		Middle		High	
Nat	66	58	12	10	66	59	96	94
%	58	57	15	14	69	74	100	100
Diff no	-7	0	0	1	1	7	0	0
Cohort	85	89	27	28	42	50	16	9
Entry no	82	88	25	27	41	50	16	9
Entry %	96	99	93	96	98	100	100	100

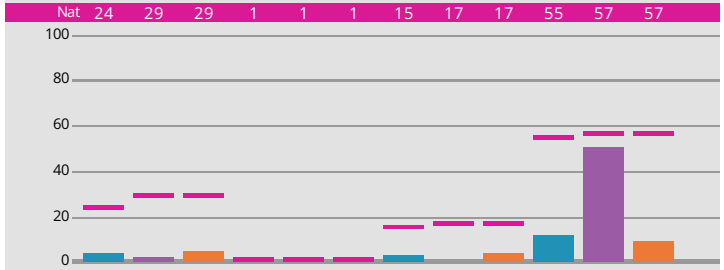
SEN with EHC/statement | SEN support | No SEN



	Overall			Low			Middle			High		
Nat	69			15			65			96		
%	20	21	68	0	14	19	67	50	73	-	-	100
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entry no	7	28	135	4	22	26	3	6	82	0	0	25
Entry %	70	100	99	57	100	100	100	100	99	-	-	100

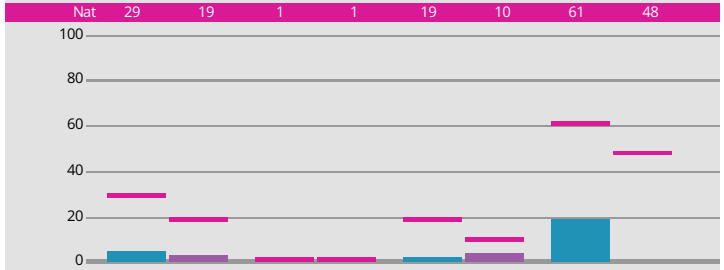
% attained EBacc

All | Disadvantaged | Other



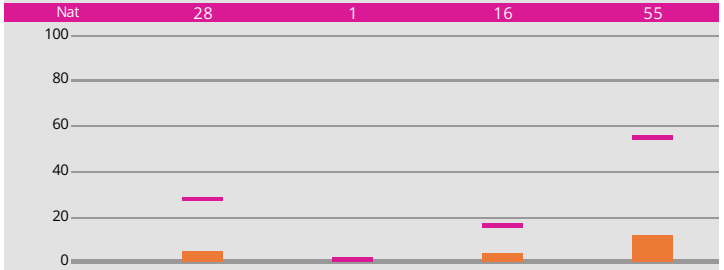
	Overall			Low			Middle			High		
Nat	24	29	29	1	1	1	15	17	17	55	57	57
%	4	2	5	0	0	0	3	0	4	12	50	9
Diff no	-35	-11	-31	0	0	0	-10	-3	-8	-10	0	-11
Cohort	174	44	130	55	19	36	92	23	69	25	2	23
Entry no	9	1	8	1	0	1	4	0	4	3	1	2
Entry %	5	2	6	2	0	3	4	0	6	12	50	9

Girls | Boys



	Overall		Low		Middle		High	
Nat	29	19	1	1	19	10	61	48
%	5	3	0	0	2	4	19	0
Diff no	-21	-14	0	0	-7	-3	-6	-4
Cohort	85	89	27	28	42	50	16	9
Entry no	6	3	1	0	2	2	3	0
Entry %	7	3	4	0	5	4	19	0

SEN with EHC/statement | SEN support | No SEN



	Overall			Low			Middle			High		
Nat	28			1			16			55		
%	0	0	5	0	0	0	0	0	4	-	-	12
Cohort	10	28	136	7	22	26	3	6	83	0	0	25
Entry no	0	0	9	0	0	1	0	0	4	0	0	3
Entry %	0	0	7	0	0	4	0	0	5	-	-	12

Sample A

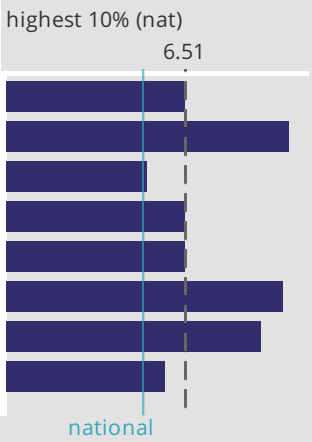
Absence, exclusions

Absence data is for two terms, autumn and spring; the numbers in the pupil groups are based on the autumn school census and may differ from those in spring. On the absence charts, a line shows the highest 10% nationally to help identify groups with low attendance and high persistent absence. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data.

Absence

% of sessions missed (cohort)

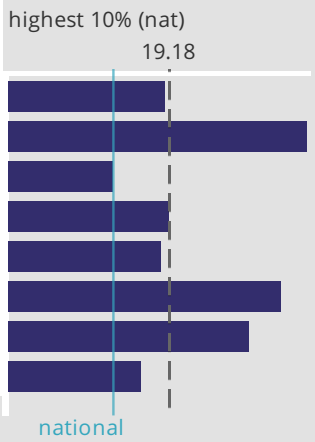
	2014	2015	2016
Nat all pupils	5.1	5.2	5.0
All pupils	5.8	5.7	6.5 (904)
FSM	9.4	8.4	10.3 (235)
Non FSM	4.5	4.8	5.1 (666)
Boys	5.8	5.6	6.5 (477)
Girls	5.9	5.9	6.5 (427)
EHC/stat	7.0	8.1	10.1 (46)
SEN support	7.3	7.1	9.3 (125)
No SEN	5.3	5.2	5.8 (728)



Persistent absence

% of pupils absent for 10% or more sessions (cohort)

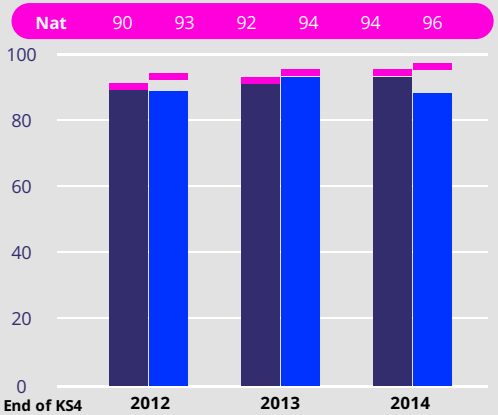
	2014	2015	2016
Nat all pupils	-	-	12.4
All pupils	-	-	18.7 (904)
FSM	-	-	35.7 (235)
Non FSM	-	-	12.5 (666)
Boys	-	-	19.1 (477)
Girls	-	-	18.3 (427)
EHC/stat	-	-	32.6 (46)
SEN support	-	-	28.8 (125)
No SEN	-	-	15.9 (728)



Destinations

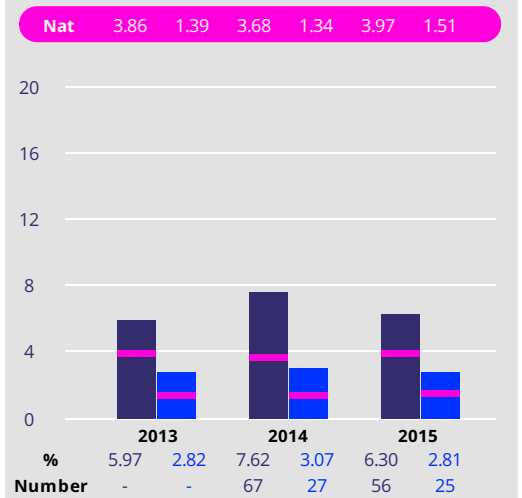
% in sustained education, employment or training

All pupils / Disadvantaged

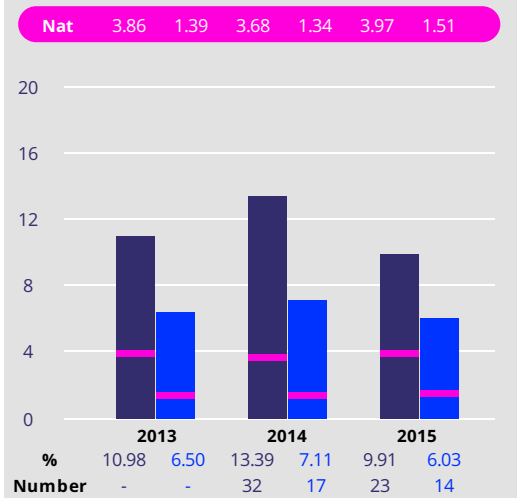


Fixed term exclusions % and number of pupils excluded

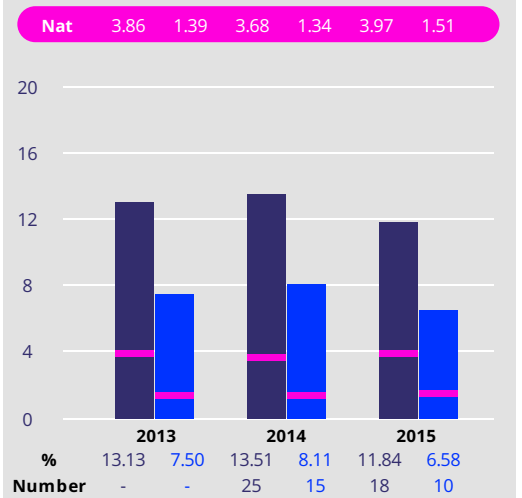
All pupils / Total / Repeat



FSM / Total / Repeat



SEN support / Total / Repeat



Permanent exclusions

All pupils

In 2015, 1 pupil was permanently excluded (in line with national %)

In comparison,

3 pupils were excluded in 2014

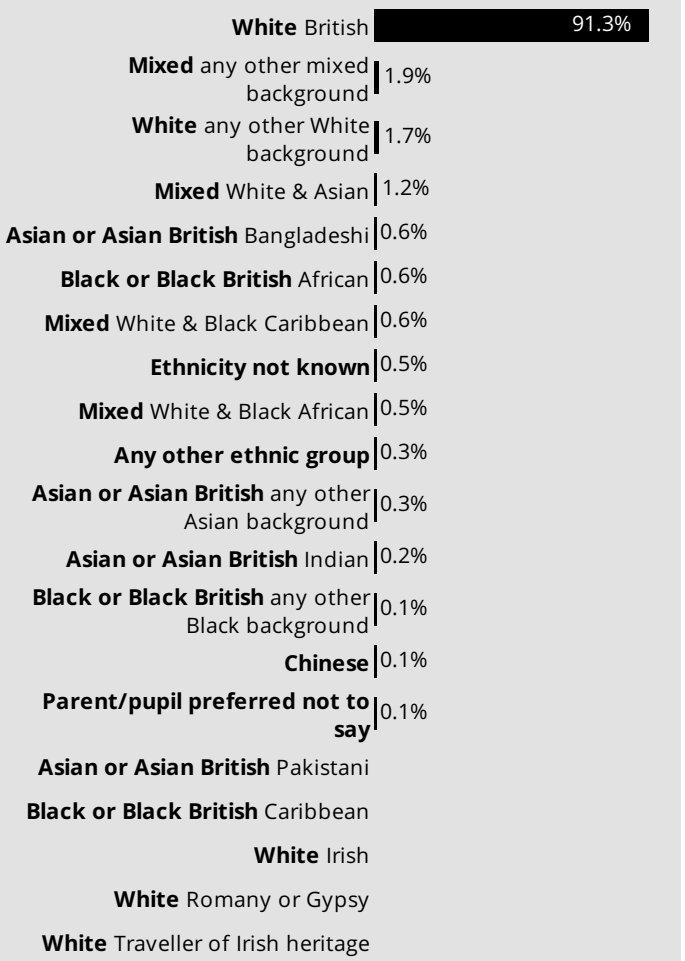
2 pupils were excluded in 2013

Context in 2016

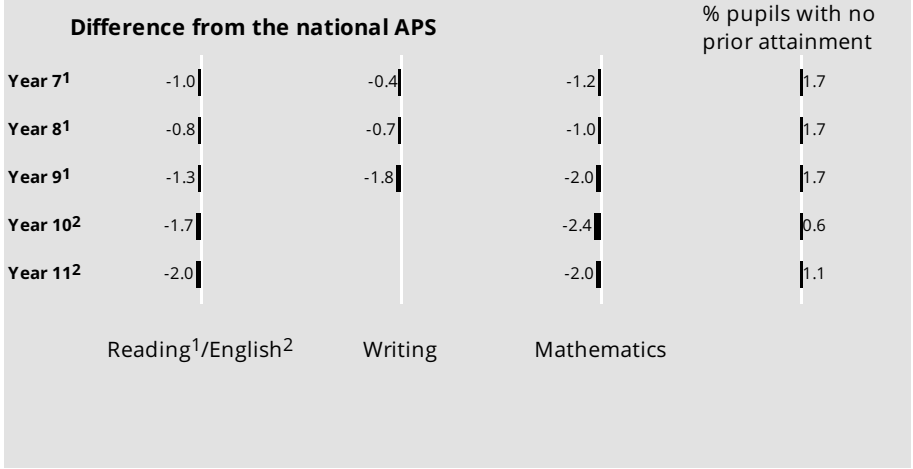
Prior attainment for reading and writing in Years 7, 8 and 9 is calculated using points equivalent to whole levels, while English and mathematics prior attainment is calculated using fine points scores. For % free school meals, % SEN and % girls, a red line shows the national figure for secondary schools overall, not for each year group.

Number on roll: **884** in year 7 to 11

Ethnicity

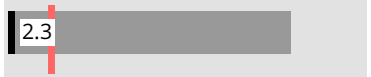


Prior attainment



% girls

% first language not English

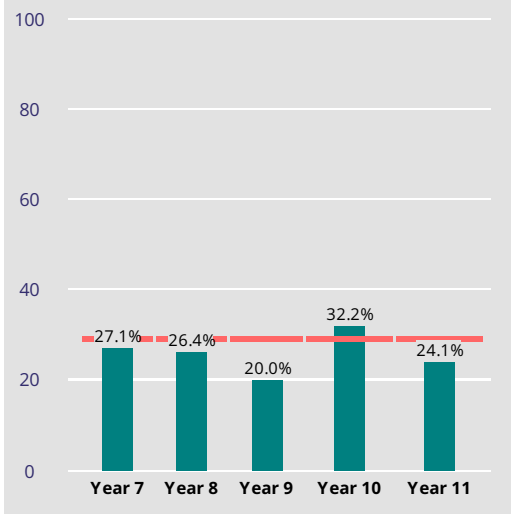
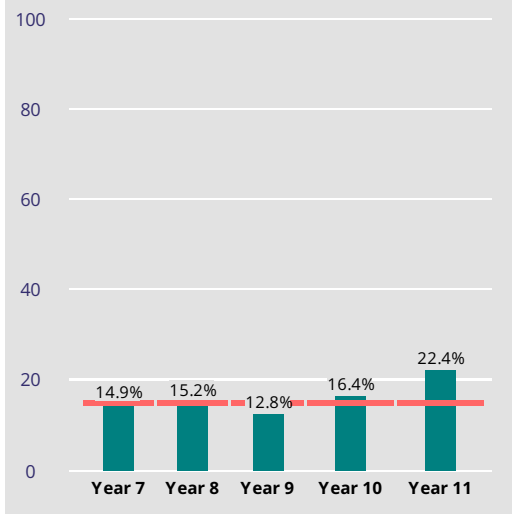


% stability

CLA pupils

Number on roll up to year 11: **13**

% free school meals



% SEN