

The 16 to 19 study programmes inspection dashboard supplement is designed to be read alongside the 16 to 19 study programmes inspection dashboard, for which it provides detailed corresponding data. The supplement is produced for all providers for whom the dashboard is produced. This release contains final data for level 3 attainment and revised data for destinations. It shows data for the last three years for learners at the end of 16 to 19 study programmes. The next release will contain information on learners' changes in GCSE English and mathematics attainment in the two years since completing Key Stage 4.

National figures shown are for all state funded schools and colleges. For attainment, the number of entries is shown and, for destinations, the number of learners is shown; data for very small numbers should be treated with caution.

The supplement contains subject-level attainment on which the subject-level value added data shown in the dashboard is based. Attainment is shown by average point scores (APS). Data is shown for all academic qualifications, split into those of A-level size and above and those of AS-level size and below. For this release, vocational subject attainment is available for only some qualifications; data for further qualifications will be available in a future release. Attainment data at qualification level is also provided for A-level and AS-level, showing APS and percentages attaining the grades A\* to B and grades A\* to E thresholds.

The destinations data is taken from figures published by the Department for Education (DfE) at provider level. For destinations, the supplement includes the key groups: learners who were eligible for free school meals (FSM) when in Year 11, females and males. The FSM group is learners for whom the pupil premium provided support when they were in Year 11, because they had been eligible for free school meals at any point in the last six years.

Further information about the content of the dashboard and supplement is provided in the 16 to 19 inspection dashboard guidance document in the RAISEonline library.

Number on roll  
360

**Destinations**

Destinations shown are those sustained for six months or two terms (October to March) in the year after learners finished their study programme, having entered at least one level 3 qualification. For example, the figures for 'End of KS5' 2013 are for the destinations sustained during the year 2013/14 by those learners who finished their study programme in 2013. Destination data relates to earlier years than other data. It is from experimental statistics published by the DfE, so suppresses numbers fewer than 6 (shown by a dash) and rounds numbers of learners to the nearest 10. Destinations of the FSM group are compared with the national figures for non-FSM learners. Destinations of female and male groups are compared with the national figures for the same groups.

	End of KS5	Number of learners	Education or employment /training destination	Any education destination	UK higher education institution	Destination not sustained	Destination not sustained/ recorded NEET	Activity not captured in data
All learners	2013	110	90%	85%	54%	4%	-	5%
	2012	90	74%	73%	56%	10%	-	15%
	2011	90	80%	80%	66%	5%	-	14%
FSM	2013	20	100%	94%	44%	0%	0%	0%
	2012	20	83%	83%	56%	-	0%	-
	2011	10	79%	79%	57%	0%	-	-
Non-FSM	2013	90	88%	83%	55%	-	-	6%
	2012	80	72%	71%	57%	9%	-	17%
	2011	70	80%	80%	68%	-	-	14%
Female	2013	60	90%	85%	56%	-	-	-
	2012	50	67%	67%	53%	18%	-	12%
	2011	50	82%	82%	69%	-	0%	16%
Male	2013	50	90%	84%	51%	-	0%	-
	2012	50	82%	80%	60%	0%	0%	18%
	2011	40	77%	77%	62%	-	-	-
National	2013	358,970	73%	65%	48%	9%	2%	15%
	2012	345,790	71%	63%	48%	10%	2%	17%
	2011	335,490	74%	67%	53%	9%	2%	15%

### Academic attainment by subject: A-level size and above

Subjects are shown in descending order of 2015 entries. Qualification title is given for applied, Pre-U and International Baccalaureate (IB), and left blank for GCE A level. For double applied and overall IB, the provider and national APS have been divided by the size to match the A-level scale; these are highlighted by contrasting backgrounds. A-level grade equivalents for the plotted APS are shown. National figures are shown by pink dots.



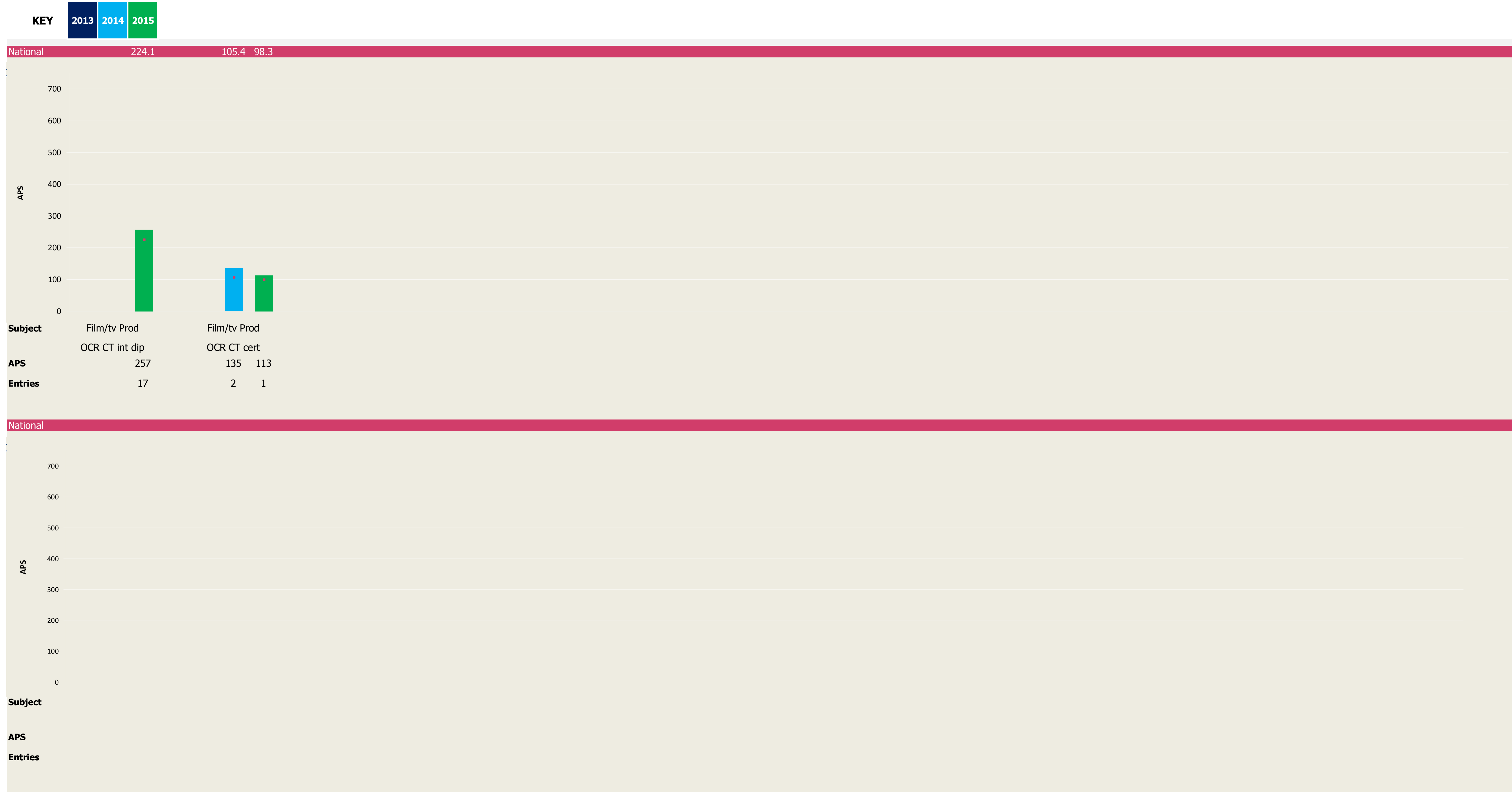
### Academic attainment by subject: AS-level size and below

Subjects are shown in descending order of 2015 entries. Qualification title is given for applied, Pre-U, FSMQ, extended project and IB, and left blank for GCE AS level. Applied double AS level is included in this chart, with provider and national APS divided by two to match the AS-level scale; this is highlighted by a contrasting background. APS for qualifications below AS-level size (extended project, FSMQ and IB diploma core) is shown unscaled. National figures are shown by pink dots.



### Vocational attainment by subject

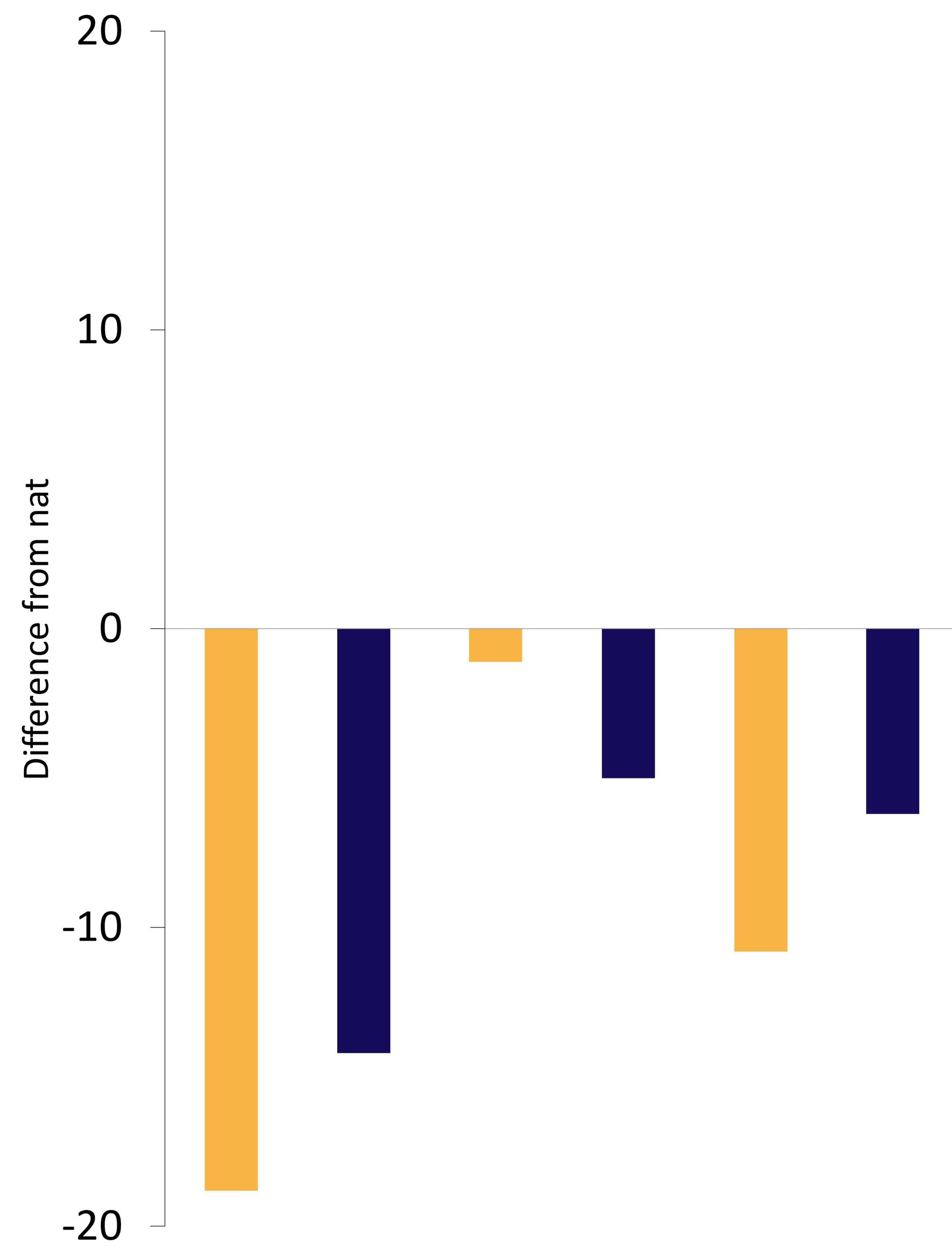
Subjects are shown in descending order of 2015 entries, with qualification titles below. National figures are shown by pink dots. The unscaled APS is shown, so larger qualifications have higher national figures. Data is shown for only Principal Learning (diploma), BTEC National award, certificate and diploma, and the OCR Cambridge Technicals suite of qualifications. Data for further qualifications will be available in a future release.



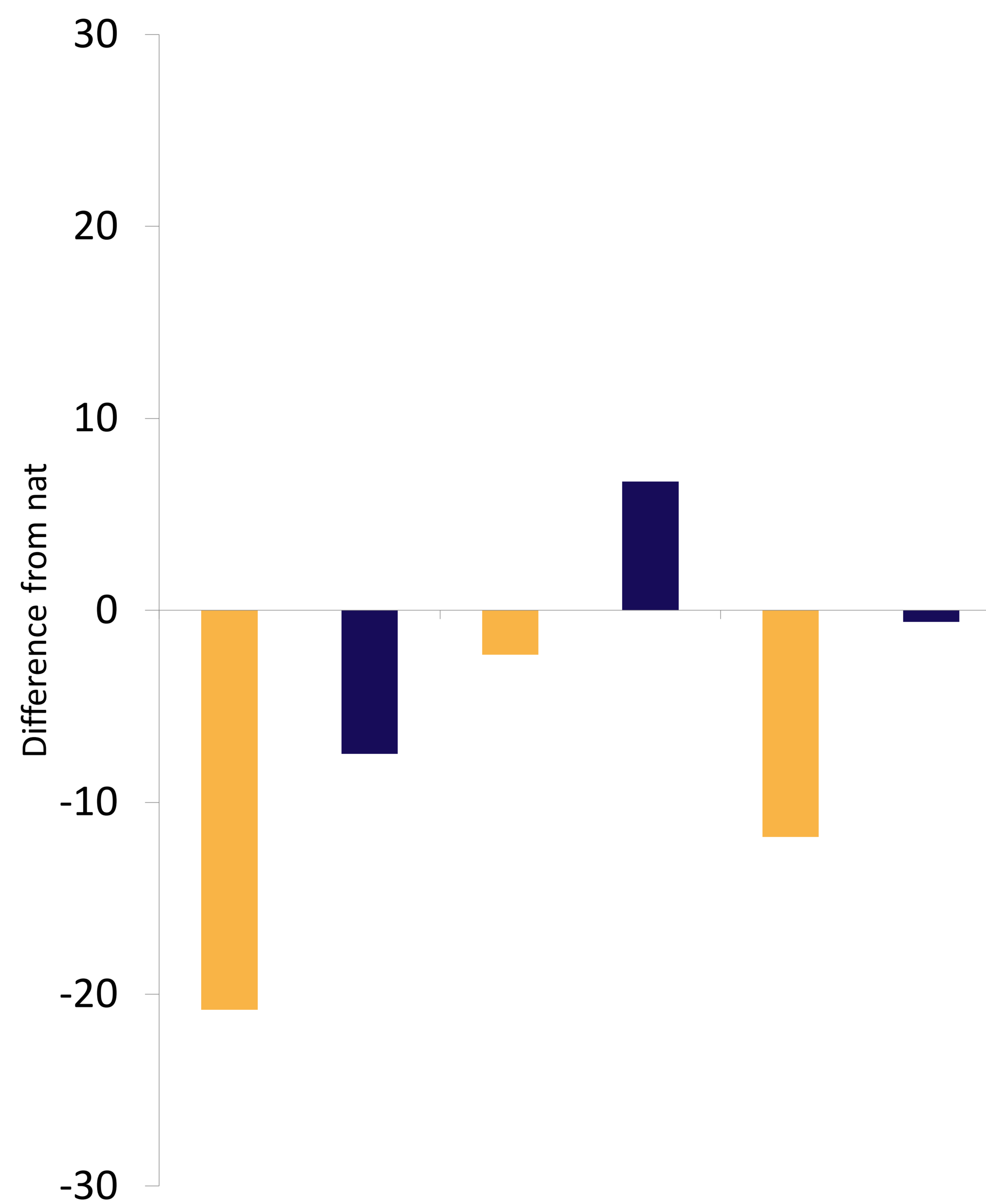
**Attainment difference from national**

Charts show the national value (nat) as zero with bars representing the difference (diff) between the provider's figures and the national value. Axes are scaled to fit the provider's data.

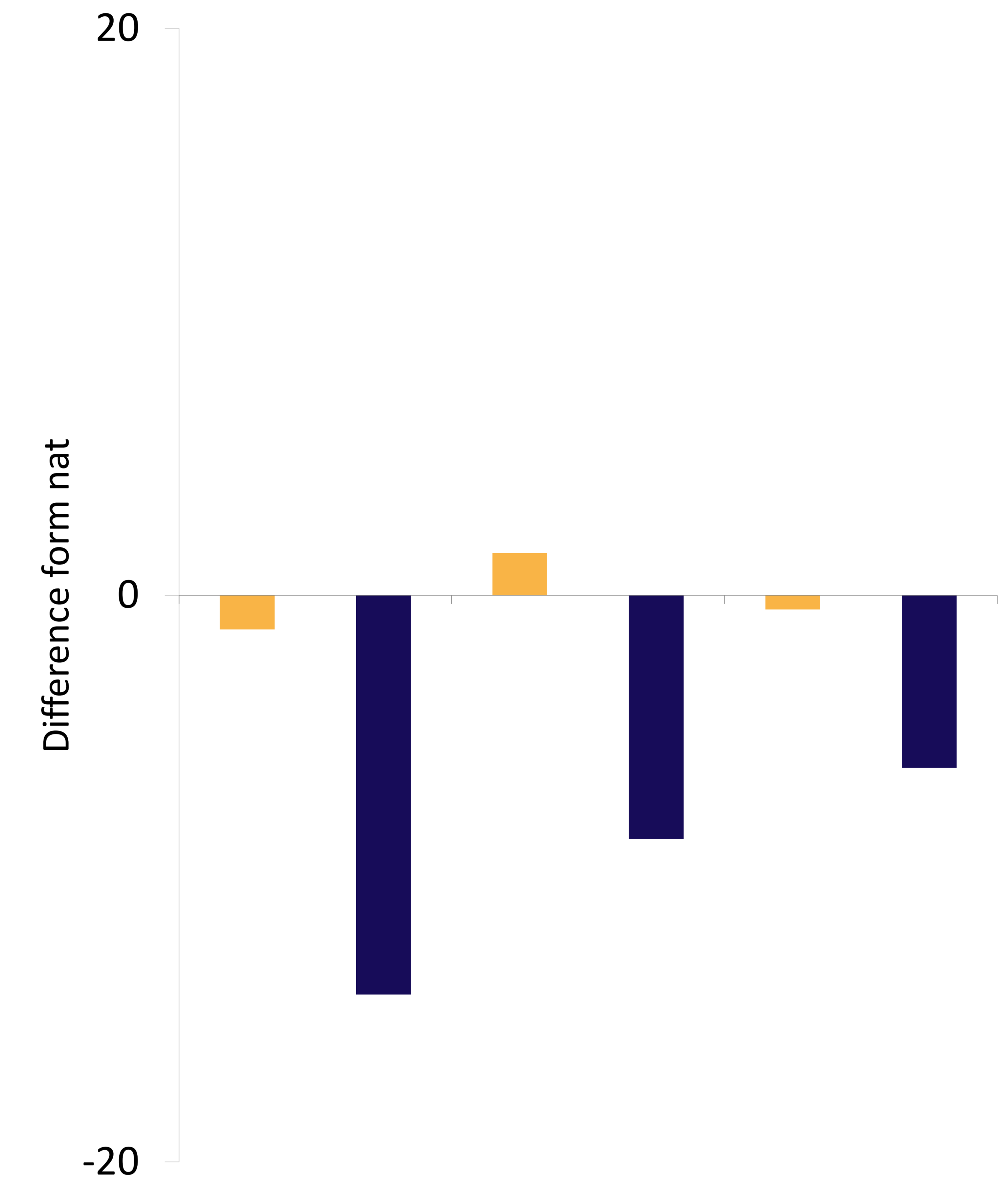
**Average point score per entry**



**Grade A\* to B threshold**



**Grade A\* to E threshold**



	2013		2014		2015			2013		2014		2015	
<b>APS</b>	202	64	220	74	211	72	<b>%</b>	29.1	14.3	47.0	28.6	38.0	20.8
<b>Entries</b>	237	70	183	84	216	96	<b>Entries</b>	237	70	183	84	216	96
<b>Nat</b>	221.2	78.5	220.6	78.9	221.5	77.9	<b>Nat</b>	49.9	21.8	49.3	21.9	49.8	21.4
<b>Diff</b>	-18.8	-14.2	-1.1	-5.0	-10.8	-6.2	<b>Diff</b>	-20.8	-7.5	-2.3	6.7	-11.8	-0.6
							<b>%</b>	97.0	64.3	99.5	70.2	97.7	71.9
							<b>Entries</b>	237	70	183	84	216	96
							<b>Nat</b>	98.2	78.4	98.0	78.8	98.2	78.0
							<b>Diff</b>	-1.2	-14.1	1.5	-8.6	-0.5	-6.1