

Inspection dashboard developments and news

Timetable for release

The provisional timetable for the release of the 2016 inspection dashboards is as follows:

Phonics data	– late October 2016
Key stage 1 unvalidated data	– late October 2016
Key stage 2 unvalidated data	– late October 2016
Key stage 4 unvalidated data	– late November 2016
Absence and exclusion data	– late November 2016
16-19 unvalidated data	– December 2016

The exact dates will be confirmed in advance of the particular key stage release and published on RAISEonline [latest news](#).

Inspection dashboard 2016 developments

Inspection dashboards have been reviewed in 2016 to take account of assessment and accountability changes. No historic data will be shown for key stages 1, 2, or 4 as data is not comparable. Data from previous years will be available to users by accessing earlier inspection dashboards in RAISEonline.

The content of absence, exclusion and context data will be largely similar to 2015.

Key stage 4

The following measures will be displayed for key stage 4:

- Progress 8 – overall and for each element
- Attainment 8 – overall and for each element
- value added for the three EBacc subject pillars science, languages and humanities
- percentage attaining the grade C threshold for the three EBacc subject pillars science, languages and humanities
- percentage attaining the EBacc
- percentage attaining grades A*-C in both English and mathematics.

The dashboard will show progress and attainment overall and **for low, middle and high prior attainment**. This will be shown for the same groups as 2015: all pupils, disadvantaged pupils, other pupils, girls, boys, SEN pupils with a statement or Education, Health and Care plan, SEN support and no SEN.

Key stage 2

The following measures will be displayed for key stage 2:

- progress in each subject (reading, writing and mathematics)
- average scaled score (reading and mathematics)
- percentage attaining the expected standard (reading, writing, mathematics, English grammar, punctuation and spelling, and science)
- percentage attaining the high standard/greater depth (reading, writing, mathematics, and English grammar, punctuation and spelling)
- the average spelling mark.

The dashboard will show progress and attainment overall and **for low, middle and high prior attainment**. This will be shown for the same groups as 2015: all pupils, disadvantaged pupils, other pupils, girls, boys, SEN pupils with a statement or Education, Health and Care plan, SEN support and no SEN.

Key stage 1

The following measures will be displayed for key stage 1:

- percentage attaining the expected standard (reading, writing, mathematics and science)
- percentage attaining greater depth (reading, writing and mathematics).

The dashboard will show attainment overall and **for emerging, expected and exceeding attainment** in the early learning goals. This will be shown for the same groups as 2015: all pupils, disadvantaged pupils, other pupils, girls, boys, SEN pupils with a statement or Education, Health and Care plan, SEN support and no SEN.

Phonics

The following measures will be displayed for phonics:

- percentage that met the expected standard by Year 1
- percentage that met the expected standard by Year 2.

This will be shown for the same groups as 2015: all pupils, disadvantaged pupils, other pupils, girls, boys, SEN and no SEN.

Early Years Foundation Stage

The following measures will be displayed for the Early Years Foundation Stage Profile:

- percentage that achieved a good level of development
- percentage that met the expected level of development in the early learning goal (reading, writing and mathematics).

This will be shown for the same groups as 2015: all pupils, FSM pupils, non-FSM pupils, girls, boys, SEN and no SEN. Data for 2016 will be published by the end of January 2017.

16-19

The 16-19 inspection dashboard and supplement have been reviewed in 2016 to take account of accountability changes. New 2016 measures will be separated from previous years' data with a dotted line in charts, since historic data is not comparable.

The following measures will be displayed for 16-19 data:

- Level 3 VA progress – overall and subject level
- English and mathematics (supplement report)
- destinations
- context.

Further measures will be added to future publications.