

RAISEonline developments and news August 2015

This newsletter contains:

- information about proposed 2015/16 developments
- the timetable for the release of unvalidated data
- information about data quality and publication of final datasets
- RAISEonline technology upgrade
- RAISEonline extended downtime on 20 August 2015
- RAISEonline planned system downtime dates
- a link to DfE Performance Tables Statement of Intent
- information on where to seek guidance and support.

RAISEonline proposed 2015/16 developments

This briefing provides information about the proposed changes to RAISEonline for the release of 2015 unvalidated data. Further information on the developments will be provided in the autumn term.

The upcoming changes relate to:

- Key Stage 1 - Phonics Year 1 and Year 2 trend data
- Key Stage 2 - Question level analysis
- Key Stage 4 - Reports affected by Key Stage 2 2010 boycott
- Progress 8/Attainment 8 early opt in
- Destinations data
- All key stages - SEN changes
- Exclusion data
- Inspection dashboard
- Key Stage 5 reports

Key Stage 1 phonics Year 1 and Year 2 trend data

The Year 2 phonics report will now show the percentage of all Year 2 pupils that have reached the expected standard whether it was in Year 1 or in Year 2. A new report will be introduced for those pupils who did not meet the expected standard in Year 1 or took the test for the first time in Year 2. This report will show the Year 2 marks alongside their Year 1 marks. Finally, a new three-year trend report will be available to show Year 1 phonics outcomes.

Key Stage 2 Question level analysis 2014/15 (Primary schools)

Question level analysis (QLA) data will be populated for the following Key Stage 2 tests this year:

- Mathematics Level 3 to 5 (paper 1, paper 2 and mental mathematics)
- Mathematics Level 6 (paper 1 and paper 2)
- Reading (Level 3 to 5 and Level 6 papers)
- English grammar, punctuation and spelling (Level 3 to 5 and Level 6 papers)

These Key Stage 2 tests were electronically marked at question/item level and will be loaded directly into RAISEonline for all schools alongside the respective national data.

Key Stage 2 Question level analysis 2014/15 (Secondary schools)

For the first time the Key Stage 2 question level analyses for reading, mathematics and English grammar, punctuation and spelling for Year 7 pupils will be released via RAISEonline.

We intend to release these early at the start of the new term. The data for these assessments will be made available for download from NCA tools in file formats suitable for uploading into RAISEonline, enabling cohort and individual pupil analyses. We will provide further details and supporting documents before the start of the autumn term.

Key Stage 4 reports affected by Key Stage 2 2010 boycott

Prior attainment is calculated based on the Key Stage 2 national curriculum tests. Where a test result is not available, the teacher assessment is used instead. In 2010, a number of schools boycotted the Key Stage 2 national curriculum tests and therefore, this year, the number of pupils without a test result is higher than usual. For Year 11 only, a new field will be shown in the PriorKS3_4 report which will indicate the percentage of those pupils who were either absent, below the level of the test or without a test result (including boycott).

Key Stage 4 Progress 8 and Attainment 8 measures

The Department for Education offered secondary schools the opportunity to opt into the new accountability system, based upon Progress 8 and Attainment 8 (P8A8) measures one year early in 2015.

All schools, including schools that have not opted in, will have access to new P8A8 analyses in the interactive system. Schools that have opted into these new measures a year early in 2015 will also see these in their summary report. Ofsted inspectors will only have access to P8A8 analyses for secondary schools that have opted into the new measures a year early.

The new reporting will provide overall school analyses for Progress 8 and Attainment 8. In addition, there will be analyses of the English, mathematics, EBacc and other

elements. Schools will be able to drill down to see individual pupil performance which can then be analysed.

As part of the pupil group analyses, six new groups will be added to the prior attainment section (English low, English middle, English high, mathematics low, mathematics middle, mathematics high).

Some reports will have national comparators changed for inclusion in the summary report. The national comparator displayed will be either for the same group, for 'all' pupils or for the 'non' group. The Attainment 8 comparator for disadvantaged pupils will be the national for non disadvantaged pupils, consistent with the existing closing the gap trend report. FSM will be compared with non FSM pupils nationally, and CLA pupils will be compared with non CLA. The all pupils comparator will be used for ethnicity and first language as well as SEN. All other groups will be compared with the same group nationally. The Progress 8 figures will be compared to all pupils nationally throughout.

The interactive system will contain Attainment 8 and Progress 8 reports in which the national 'same' pupil group is used throughout.

Key Stage 4 destinations data

The report displaying destinations of pupils that completed Key Stage 4 in 2011, which was originally published with 2014 unvalidated Key Stage 4 data, will be available again in the interactive system by selecting the 2013 validated data in the drop-down menu.

All key stages Special Educational Needs (SEN)

On 1 September 2014 a range of SEND reforms were introduced as part of the Children and Families Act. Following the changes to SEN school census codes, RAISEonline will adopt the following categories:

- no SEN
- SEN support (which replaces School Action and School Action Plus)
- SEN with statement or EHC plan.

All key stages exclusion data

For 2015, a new category will be added to the existing RAISEonline exclusion reports to show the percentage of pupils with more than one fixed-term exclusion.

Inspection dashboard

Ofsted is developing a new inspection dashboard which will be available through RAISEonline for all schools from September 2015. Further information about this report has been provided in a separate communication and is available on RAISEonline [latest news](#).

Key Stage 5 data

In the autumn term, Key Stage 5 reports will be made available to schools with Key Stage 5 pupils as a pdf report held in RAISEonline.

RAISEonline unvalidated data release timetable

The provisional timetable for the release of 2015 unvalidated key stage data is detailed below. Key Stage 2 and Key Stage 4 releases will not reflect the outcomes of requests for changes to the data that schools may submit via the schools Performance Tables checking exercises. The exact dates will be confirmed in advance of the particular key stage release and published on RAISEonline [latest news](#).

Year 1 and Year 2 phonics data	– mid-October 2015
Key Stage 1 unvalidated data	– mid-October 2015
Key Stage 2 unvalidated data	– mid-October 2015
Key Stage 4 unvalidated data	– end of November 2015

Data quality and publication of final datasets

Data for Key Stage 2 and Key Stage 4 will be made available to schools for checking during the DfE's annual Performance Tables checking exercise in September/October 2015. Schools should ensure their data are correct, amendments are supported by evidence and everything is submitted by the deadlines specified by the DfE, as late data amendments cannot be incorporated in the validated releases of RAISEonline data.

RAISEonline technology upgrade

We are updating the software used by RAISEonline on 20 August. As a consequence RAISEonline will no longer support users with the Windows XP operating system. If you are unsure about which operating system you are currently using, then you can check this by following the link below.

<http://windows.microsoft.com/en-gb/windows/which-operating-system>

We would recommend that schools communicate this information to their RAISEonline users including governors and school improvement partners who may be currently accessing RAISEonline from their home computers.

RAISEonline extended downtime in August

Please be aware that the RAISEonline system will be unavailable on Thursday 20 August 2015. The downtime is scheduled to start at **2pm** and will last **until 10pm**.

Please make sure that you download any information that you may require from the site before the downtime starts.

RAISEonline: Planned system downtimes

The RAISEonline system will be unavailable on the dates detailed below. The downtime slots are scheduled to start at **6:30pm** and will last for up to four hours. The exact timings will be published on RAISEonline [latest news](#) a few days in advance of each downtime.

- Thursday 27 August 2015
- Thursday 17 September 2015
- Thursday 1 October 2015
- Thursday 15 October 2015
- Thursday 29 October 2015
- Thursday 12 November 2015
- Thursday 26 November 2015
- Thursday 10 December 2015

These downtimes are required for planned maintenance work and development releases to be carried out.

There may be circumstances where additional downtime is required. We will advise users as soon as we are able to via RAISEonline latest news.

DfE Performance Tables - Statement of Intent

The Statement of Intent gives details of the content of the 2015 Performance Tables and any changes to the tables from last year. The 2015 Statement of Intent can be found at

http://www.education.gov.uk/schools/performance/download/Statement_of_Intent_2015.pdf

RAISEonline guidance and support

Information about the methodology used for producing RAISEonline reports can be found in the [library](#) accessible from the RAISEonline homepage. To view all of the available documents, we recommend that you log into the system prior to accessing the library. [FAQs](#) are available at the bottom of RAISEonline homepage. Further information can also be found in the help box within each interactive report.

Do you have a good working knowledge of RAISEonline? Many of the queries we receive are about how to find something within the system. Any assistance you can give to colleagues in your local network of schools who may be new data managers, new governors, or new headteachers, would be very helpful.

If your query remains unresolved after trying these options, please use the *Contact us* facility on RAISEonline or email enquiries@ofsted.gov.uk

This newsletter is available in the RAISEonline library.